

Are Medical Students Adequately Trained to Care for Persons with Disabilities? SUPPLEMENTAL MATERIAL UPDATED NOVEMBER 2021

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Alliance for Disability in Health Care Education. (2019). *Core Competencies on Disability for Health Care Education*. Peapack, NJ: Alliance for Disability in Health Care Education.
<http://www.adhce.org/>

In 2019, the Alliance for Disability in Health Care Education recommended a set of *Core Competencies on Disability for Health Care Education* for all practitioners.⁵ A collaboration of 152 people with disabilities, health educators and health care providers worked to establish the baseline expertise required to provide quality care to PWD.⁵ These *Core Competencies* were used to formulate 10 survey questions assessing whether current disability health training in medical school meets today's educational gold standard.

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Further research is needed to determine the most effective way to integrate disability health information into existing medical school curriculum. Future hypotheses about whether interactive learning opportunities are the only option for a curriculum, or one of many to be named, must also be studied. If you are interested in collaborating on this future research, please contact bamarzol@med.umich.edu.